



International
Baccalaureate

Takapuna Normal
Intermediate School

Te Kura Waenga
Whakangungu o Takapuna



PYP LEARNER PROFILE ATTRIBUTES

How can you support the development of the PYP Learner Profile Attributes at home?

Learning doesn't just occur in the school context. So, what can you do, as a whānau, to help your tamariki develop the 10 Learner Profile Attributes at home? Here are some ideas:



Be INQUIRERS!

- » Visit the library regularly and encourage your tamariki to choose fiction and non-fiction, and explore hobbies and interests.
- » Spend time with your tamariki, researching a concept or interest online – teach them at the same time how to search safely, and be discerning about the information they find; can the information be trusted? Is it reliable and credible?
- » Model being an inquirer to your tamariki – if you don't know, admit it! Say, "I don't know the answer to that yet." Take time to find new things together. Ask questions. Find information and discuss it. Reflect on what you have learned together.



Be THINKERS!

- » Got a problem or issue that needs to be solved? Ask your tamariki to come up with some possible solutions.
- » Take time to talk about current events and what they might mean to your whānau, or community, or our world.
- » Ask lots of questions to get your tamariki thinking. What is the issue that needs to be solved? How can we start to solve it? Can we do it in a different way? "I haven't thought about that solution before, tell me all about your idea!" How did we solve this? Is there anything else we could have tried? Would that have been a better idea? Why?



Be KNOWLEDGEABLE!

- » Inquire further into your tamariki's interests with them. Encourage them to find out more about it and share their new knowledge with you.
- » Get your tamariki interested in a local event or issue. How can they find out more? What action could they take?
- » Initiate conversations in the car or around the dinner table: Ask your tamariki opinions, find out why they think, and ask them to tell you about school/ideas/ambitions etc.
- » What is happening in the world today? Has it happened in the past? Should it be happening now? Discuss current events and their knowledge about these events.



Be COMMUNICATORS!

- » Encourage your tamariki to take opportunities to communicate in the real world – they can order their own lunch, ask a librarian where to find a book, phone a grandparent, write an email to a friend living in a different country etc.
- » Use different forms of communication! Talk face to face, on the phone, through email or messaging, write a postcard or letter
- » Encourage your tamariki to speak to a wide variety of people – can they read a menu and tell the server their own order? Do they speak politely to the assistant in the shop? Can they share their thoughts and feelings?
- » Part of being a communicator is listening! Practice being a good listener – face the speaker, eye contact (if comfortable), look interested, ask questions, nod, affirm etc. Model to your tamariki what a good listener looks like.
- » Communicate in different languages based on learning at school.



Be RISK-TAKERS!

- » Encourage your tamariki to try new things. Try it with them.
- » Good risk-takers are prepared! Sir Edmund Hillary didn't climb Everest without the right experience and equipment! If you encourage your tamariki to try something new, get them to learn about the activity. How do they need to prepare? Is there a way to be safe? Are there rules or instructions to research?
- » Discuss how we feel when we take a risk or try something new. Our feelings can sometimes be overwhelming but talking about it helps to control and manage those feelings.
- » Encourage new friendships. Meet new people as a whānau.
- » Reflect on new experiences – how was it? How do you feel about it now?



Be CARING!

- » Role model caring behaviour – your tamariki will remember what you do and will follow suit. Show that you care for others by using kind words and actions.
- » Model problem-solving in a constructive way that your tamariki can see and hear.
- » Give your tamariki some responsibility for caring for a pet if you have one.
- » Look at your local and wider community – what organisations care for people, animals, and the environment? How can they help?
- » Role model empathy and talk about why we need to care. How would it feel to be in that person's shoes and situation?
- » Model kindness in the way we speak to each other.



Be REFLECTIVE!

- » Use the language of reflection in your home. "Hmm, could I have done that differently? How? What would have happened if I ...?"
- » Ask your tamariki for their opinion. Value their responses and ask them why they think that way.
- » Reflect on habits and routines, for example, if screen time is too long, reflect together on why screen time should be shortened, why it's important to spend time in other activities, and how our bodies need activity!
- » When you are trying something new with your tamariki, reflect together on how things are going. "You did that really well! What did you enjoy the most? What was tricky? Do you think we should try it a little differently next time? Tell me what you think!"
- » Ask them about 3 things that went well for them that day.
- » Practise mindfulness during times of reflection or worry. Ask your child to model the techniques they are doing at school e.g. belly breathing.



Be BALANCED!

- » Support your tamariki with managing their home learning and other extracurricular activities. Come up with a timetable together to help them manage their time.
- » If possible, cook together. Take the opportunity to talk about healthy food and treats and how to balance these. tamariki who help prepare food will often be more open to trying new foods.
- » Keep a record of how you spend leisure time as a whānau – how long on screens? How long doing physical activity? How long are they following hobbies like reading, or cooking, or biking, or karate? See if your tamariki can find an area they might need to spend more time on.
- » Are you balanced in your own life? Does your tamariki see you taking time to read, or pray, or be physically healthy, or have a treat? What you value, they will probably also value.



Be PRINCIPLED!

- » Talk about issues as they arise and encourage your tamariki to make age-appropriate decisions. For example, social media use.
- » Model sportsmanship on the sideline: adults need to encourage and support, and tamariki need to hear and see principled behaviour.
- » Being comfortable with our own values and principles is a good way to live! You can feel out of sorts if you are not living your principles. Discuss what, as a whānau, you value in your lives.
- » Emphasise acting the right way even when no one is watching.



Be OPEN-MINDED!

- » Be open to trying new ideas and experiences as a whānau. For example, trying different cuisines that you wouldn't normally eat.
- » Model being empathetic towards others' perspectives, cultures and values even when they are different to the values, and perspectives you hold as a whānau.
- » Acknowledge when you make a mistake and the learning that has come from it.
- » Discuss current events and affairs happening around the world and the different perspectives of the parties involved.
- » Analysing a sports game; look at the different perspectives involved and why they might hold these perspectives e.g. a referee who made a decision that your tamariki does not agree with.